



Association for Distance Education
and Independent Learning

GREETINGS FROM THE PRESIDENT

Happy June, ADEIL members!

Summer is almost here! Things are slowing down for some of us, but picking up for others.

Perhaps you are weeks away from a tropical vacation, tackling a research project, learning a new skill, finishing up writing a book, designing a fantastic online course or preparing for a conference presentation. We've had an interesting year, but past tasks that we enjoy (*or not*) are resurfacing as we attempt to creep back to our pre-pandemic lives.

We had an awesome asynchronous conference in April - *Share the Vision: Engage, Inspire, Connect*. The presentations can be found within this newsletter if you missed them. We are planning the Fall conference and look forward to sharing ideas related to distance education and independent learning! Grab a cup of coffee, tea or glass of water. Sit back, relax, and enjoy the latest ADEIL news.

Have a great summer!

Yours in Education,
Aisha Haynes

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President's Excellence Award

A new award was created called the *ADEIL President's Excellence Award*. This award was created to recognize members of ADEIL who have gone above and beyond to make a meaningful impact on the organization. The inaugural honorees for the President's Excellence Award were **Sarah Korpi** from the University of Wisconsin - Madison and **Bill Davis** from the University of Arizona Global Campus.



Sarah Korpi was recognized for her excellent mentoring, positive energy and inspiring vision to enhance the services of ADEIL.



Bill Davis was recognized for his innovation and admiring energy to increase engagement and expand the reach of ADEIL.

Spring 2021 Asynchronous Conference

The [ADEIL Spring 2021 asynchronous conference](#) was a huge success! Twenty-seven presentations were featured on April 12-16. The topics were Community; Online Course Design; Diversity, Equity, & Inclusion; Teaching Online; and High Impact Practices. The presentations are linked below:

[Creating Community in Asynchronous Classes](#)

Kate Cunningham

[Creating Community in the Asynchronous Classroom Social Presence: The Missing Link \(*link not available*\)](#)

Christy McMahon, Stephanie Anderson, Michelle Rosser Majors, and Sandra Rebeor

[Communication Principles - Applied in the Online Classroom Furthering Student Success](#)

Sarah Korpi and Bill Davis

[Pandemic School/Work/Life Balance](#)

Lisa Sims

[Evaluating Student and Faculty Experience with Discussion Forum Redesign](#)

Amy Johnson, Michelle Simecek, and Bryan Alyward

[How Does Your Syllabus "Sound?" Creating a Learner-Centered Syllabus](#)

Stef Lassitter

[Teaching and Talking: High Structure and High Dialogue in Online Instructional Design](#)

Joshua D. Reichard

[The Online Doctoral Journey: Building a Community of Support](#)

Heather Frederick, Jodie Hemerda, and Todd Fiore

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[Engaging Students in a Scholarly Community: Hosting a Virtual Research Symposium](#)

Peggy Sundstrom

[UAGC Chronicle: Creating Community through Strategic Outreach and Support to Faculty](#)

Jacquelyn Bullis, Diana Boggan, Bill Davis, and Haley Pestner

[Auditing for Excellence: University of Arizona Global Campus Diversity, Equity, and Inclusion \(DEI\) Course Audit Rubric](#)

John P. Bathke and Yolanda Harper

[Incorporating Teamwork, Diversity and Inclusion In an Online Course Through the Use of Assignments, Discussions, Software and Graphics](#)

William Woods, Sarah Perry, James Moore, and John Bathke

[Tips in Creating a Trauma Informed Online Learning Environment](#)

Brandy G. Robinson

[How Do You Know? The CRAAP Test, SIFT, and Evaluating Sources](#)

Rich Freese

[Building Blocks of Quality Feedback](#)

Jen Schneider

[Here!](#)

Kim O'Brien

[Professional from A to Zoom](#)

Sarah Kershner and Tracy George

[4 Keys to Creating Culturally Responsive Classroom Systems](#)

Newton Miller



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[Empowering Educational Activism](#)

Jen Schneider

[Equity and Bias in the Grading Feedback Process](#)

Jen Schneider

[Intent and Ordinary Bias](#)

Jen Schneider

[Implementing ePortfolio in a Capstone Course](#)

Hwangji Lu



[Progression Rates Among Junior-I BSN Nursing Students using a Virtual math academic coaching program](#)

Kellie Middleton, Tracy George, and Sarah Kershner

[VEP - Virtual Exchange Program. A new perspective in International Health Programs during COVID19](#)

Elizabeth Rodríguez Vargas

[Outreach and Support for College Students](#)

Amy Johnson, Jennifer Zaur, and Allison Rief

[An Interview with the Authors of "The Five Functions of Effective Management"](#)

Bill Davis, Mike Reilly, and Charlie Minnick



Conference presentation discussions are still in progress on the [ADEIL LinkedIn page](#). We would love to hear from you!

Call for Elections Committee Members

Each fall, ADEIL elects two members to the executive board and four at-large board members. An open and transparent election process is critical to the ongoing success of the ADEIL organization. According to ADEIL By-Laws, the Immediate Past President is responsible for chairing the elections committee.

This year, you can make a positive difference in ADEIL by joining the elections committee!

The elections committee is responsible for:

- Soliciting and collecting nominations
- Introducing candidates to the membership
- Ensuring a confidential and equitable election process
- Certifying election results
- Communicating election results to the ADEIL board and membership

The time commitment estimation is 1-2 hours of committee meetings a month from July – November, with some limited additional proofing, testing, and occasional project contribution outside of meeting time.

For more information or to join the Elections Committee, reach out to the chair: Sarah Korpi - sarah.korpi@wisc.edu



29th Annual ADEIL Conference

Planning for the 29th Annual ADEIL Conference is underway, and we're excited to announce more this summer. We look forward to seeing you virtually in October! If you have questions about the conference, contact Rich Freese at jrfreese@wisc.edu.

28th Annual ADEIL Conference Recordings



If you haven't had a chance to [view the recordings from the 28th Annual ADEIL Conference](#), they are still available! Check out over 20 presentations from your colleagues from around the world!

International Teaching Online Symposium

Below is an opportunity to engage in the latest research from our friends at the University of Windsor.

June 17-18, 2021

To attend, register at the [symposium website](#).

The Reading Space

Below are three [Faculty Focus](#) articles that may be of interest to you. The articles discuss assessment strategies in virtual environments, active learning in the online classroom, and engaging students online.

[Assessments in a Virtual Environment: You Won't Need that Lockdown Browser!](#)

[Four Ideas to Spark Active Learning in an Online Classroom](#)

[Engaging Students Online: Strategies to Enhance Your Classroom Community with Google Drawings, Google Slides, and Google Docs](#)

Join the ADEIL Conversation

We invite you to the [join the conversation on distance education and independent learning on LinkedIn!](#)

www.adeil.org

The most important principle for designing lively eLearning is to see eLearning design not as information design but as designing an experience. - Cathy Moore