



#ADEIL2020

Thursday, October 15, 2020
6:00pm – 7:00pm, EST

[ADEIL 2020 Virtual Conference Welcome & Networking Event \(All Welcome\)](#)

Agenda

Friday, October 16, 2020
8:45am – 4:15pm, EST

Sponsored by [Ashford University](#)

<p>Welcome 8:45am-8:55am, EST</p>	<p>Conference Welcome</p> <p>Sarah Korpi President, ADEIL University of Wisconsin - Madison</p>
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<p>Concurrent Session I 9:00am-9:45am, EST</p>	<p>Session 1A</p> <p><u>HyFlex Course Delivery: A Practical Guide to Keep Teaching During COVID Crisis and Beyond</u></p> <p>Lydia Frass</p> <p>Vera Polyakova-Norwood</p> <p>University of South Carolina - Columbia</p>	<p>Session 1B</p> <p><u>Helping students achieve school-work-family life balance</u></p> <p>Oscar Lewis</p> <p>Ashford University</p>	<p>Session 1C</p> <p><u>Online Engagement: Ensuring every student makes it to the finish line, post COVID</u></p> <p>Tori Taylor</p> <p>Ashford University</p>	<p>Session 1D</p> <p><u>Failure to Launch? – Strategies for Success in the First Week of Online Classes</u></p> <p>Nathan Pritts</p> <p>Ashford University</p>	
<p>Concurrent Session II 10:00am-10:45am, EST</p>	<p>Session 2A</p> <p><u>Help me! Please Hear What I Do Not Say</u></p> <p>Ashley Tennessee</p> <p>Ashford University</p>	<p>Session 2B</p> <p><u>Incorporating OERs into a Course: Understanding the Course Redesign Process</u></p> <p>Barbara Williamson-Holley</p>	<p>Session 2C</p> <p><u>Remote Language Instruction? Ja, wohl!</u></p> <p>Sarah Korpi</p> <p>University of Wisconsin - Madison</p>	<p>Session 2D</p> <p><u>Artificial Intelligence in Education Systems - Ideas for Change</u></p> <p>Bill Davis</p> <p>Karen Lynne-Daniels Ivy</p> <p>Jorge Cardenas</p>	

		South Carolina State University		Ashford University	
Concurrent Session III 11:00am-11:45am, EST	Session 3A Can you hear me now? Using captioning tools in mixed-format (Hyflex) college courses to ensure everyone can communicate, whether attending in-person or live-streaming Karen Edwards Lydia Frass Susan Quinn University of South Carolina - Columbia	Session 3B PAUSE: A Tool for Academic Writing Feedback Jennifer Robinson Ashford University	Session 3C Blending Innovation & Theory for Student Success in Finance Education Susan E. Gould Ashford University	Session 3D Strategies for Managing Organizational Change Bill Davis Marty McAuliffe Charlie Minnick Ashford University	
Keynote Presentation 12:00pm-12:45pm, EST	What I've Learned About Teaching From Teachers and By Teaching Craig Swenson President Ashford University				
Concurrent Session IV	Session 4A		Session 4C	Session 4D	Session 4E

<p>1:15pm-2:00pm, EST</p>	<p><u>Inclusive Practices in the Virtual Learning Space</u></p> <p>Teresa Leary Jenkins</p> <p>Tamecca Fitzpatrick</p> <p>Ashford University</p>		<p><u>Increasing awareness of unconscious bias among healthcare students</u></p> <p>Tracy P. George</p> <p>Francis Marion University</p> <p>Claire DeCristofaro</p> <p>Pamela F. Murphy</p>	<p><u>Integrating Coaching Principles into the Academic Classroom</u></p> <p>Maryalyce Jeremiah</p> <p>Bill Davis</p> <p>Ashford University</p>	<p><u>Online Presence: Key to Student Success</u></p> <p>Jay Familant</p> <p>Ashford University</p>
<p>Concurrent Session V 2:15pm-3:00pm, EST</p>	<p>Session 5A</p> <p><u>Impact of Optional Synchronous Discussions on Learning and Engagement in Asynchronous Courses</u></p> <p>Amy Johnson</p> <p>Alan Belcher</p> <p>Jennifer Zaur</p>	<p>Session 5B</p> <p><u>Evaluating Covid Required Online Programming through Visual Scaling</u></p> <p>Mark Deschaine</p> <p>The University of Mississippi</p> <p>Ray Francis</p>	<p>Session 5C</p> <p><u>How to use machine learning to increase student retention in online environments</u></p> <p>Yamil E. Guevara</p> <p>Ashford University</p>	<p>Session 5D</p> <p><u>Matéria daHora - Over 60 high school classes in voice technology</u></p> <p>Ricardo Murer</p> <p>Voxall</p>	<p>Session 5E</p> <p><u>United through Video: Enhancing Student Experiences</u></p> <p>Kim Livengood</p> <p>Kristen Lyons</p> <p>Angelo State University</p>

	<p>Allison Rief Ashford University</p>	<p>Central Michigan University</p>			
<p>Concurrent Session VI 3:15pm-4:00pm, EST</p>	<p>Session 6A <u>DIY: Applying Cognitive, Social, and Teaching Presence in the Online Classroom to Improve Student Success, Engagement, and Satisfaction</u> Michelle Rosser-Majors Sandra Rebeor Christine McMahon Stephanie Anderson Yolanda Harper Ashford University</p>		<p>Session 6C <u>Using a VR headset to create classroom content</u> Dan Tinianow Ashford University</p>	<p>Session 6D <u>The Human Experience in a Digital World: Be Healthier, Happier and an Inspiration to your Students!</u> Denise Antoon Human Experience Group</p>	

	Laura Sliwinski				
Closing Remarks 4:05pm-4:15pm, EST	<p style="text-align: center;"><u>Closing Remarks</u></p> <p style="text-align: center;">Sarah Korpi President, ADEIL University of Wisconsin - Madison</p> <p style="text-align: center;">Aisha Haynes Conference Chair and President-Elect, ADEIL University of South Carolina - Columbia</p>				